

## Philosophy of Educational Leadership

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#### **To me...to be...a leader!**

By my definition: To promote some semblance of direction for other people as you pull or push or guide... or as a paradigm of influence...

This leadership proverb from an unknown source may help you determine your efficacy: He who thinketh he leadeth and hath no one following him is only taking a walk. Read on line...may be Confucius, yet smacks of Samuel Clemens profundity. So, follows a list or two of ten thoughts relative to what an effective educational leader is and what an effective educational leader is not.

An Educational Leader is:

1. A servant or slave to a passion or purpose or people or theme
  - lending assistance
  - lending a hand
  - lending an ear
  - to teach the teacher
  
2. A master of design
  - team building
  - scheduling
  - curriculum
  
3. A problem solver and a mediator
  - creating methods to solutions largely by anticipating the doom loop
  - student on student
  - teacher on student
  - teacher on teacher
  - teacher on parent
  - school and community
  
4. A person of character and integrity
  - does what is right even when they are not being watched
  - can build trust
  - can acquire some credibility
  
5. A motivator
  - persuasive to lead through change
  - realizes that people do not fear change but the loss they might incur through change
  - help teams or people to become involved via their own interests and abilities
  - promotes the building of the faculty team and ancillary staff by motivating aspects of professional development

An Educational Leader is not:

1. Is not: Someone who manipulates others
  - by pursuit of what is best for him/herself or for self-gain
  - by not giving recognition to others efforts and ideas
  - to achieve so that you may be more recognized
  
2. Is not: Someone who elevates themselves
  - to a position of grandeur
  - by riding the coattails of an effective leader
  - by delusion of the mind
  
3. Is not: Someone who would ignore
  - a situation that may be unsafe or dangerous for children
  - that people skills and social awareness are important for positive growth
  - their own mistakes and place blame on others
  - their own weaknesses without making attempts to grow
  
4. Is not: Someone who would promote
  - opaqueness or a cloudy body of procedures
  - favoritism to particular teachers or students
  - holding a teacher from “outperforming” you
  
5. Is not: Someone who discards the importance of passionate vision, analysis of what we do best and how we would fund or finance the passion